

## EFFORTS TO IMPROVE INDONESIAN LANGUAGE LEARNING OUTCOMES OF LETTER RECOGNITION MATERIALS THROUGH THE DISCOVERY LEARNING MODEL IN GRADE I STUDENTS OF SD N 1 A. WIDODO

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**Abstract:** This research aims to determine the completeness of Indonesian language learning outcomes. Increasing Indonesian language learning outcomes. Material for recognizing letters through the discovery learning model in class I students at SD N 1 A. The type of research is Classroom Action Research (PTK) with 16 class I students as subjects, consisting of 9 men and 7 women. Data was collected through tests, observation and documentation, and analyzed descriptively qualitatively and descriptively quantitatively. This research consists of three cycles with planning, implementation, observation and reflection stages. The results show that Indonesian language learning outcomes have increased. In conclusion, Indonesian Language Learning Outcomes. Efforts to Improve Indonesian Language Learning Outcomes for Recognizing Letters Material through the Discovery Learning Model have increased and are an effective alternative for improving student learning outcomes.

**Keywords:** Discovery Learning, Learning Results, Indonesian.

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### INTRODUCTION

Efforts to improve the quality of education require an optimal teaching and learning process, so that learning results are obtained, in accordance with the expected goals. The awareness of both students as subjects who must be actively involved in the learning process and teachers as educators is needed, because learning is essentially an activity carried out consciously by a person to produce behavioral changes in

himself, both in the form of new knowledge and skills and in the form of positive attitudes and values. To support the implementation of learning activities properly, the role of teachers is very important. In the development of learning experiences, teachers do not play the role of the only learning resource in charge of pouring the subject matter to students, but what is more important is how to facilitate students to learn (Vienna Sanjaya, 2010:184).

## **METHODOLOGY**

The type of research used in this study is Classroom Action Research. PTK is a research method that focuses on improving the learning process in the classroom by implementing actions to overcome problems that arise, then evaluating the success of these actions (Susanto, 2018:8). This model emphasizes that PTK is an iterative process that involves the stages of planning, action, observation, and reflection (Riyanto, 2017:141). These four stages form a cycle, which repeats until the research goal is achieved. In the Classroom Action Research (PTK) research used According to Suharsimi Arikunto (2015) in this study there are four stages that are commonly passed, namely (1) planning, (2) implementation, (3) observation, and (4) reflection.

## **RESEARCH SUBJECT**

Research Subjects Research The population in this study is all students of grade I A SDN A. Widodo has 14 students consisting of 7 male students and 7 female students, which can be seen in Table 3.1

**Tabel 3.1 Research Population**

<b>Class</b>	<b>Gender Insert</b>		<b>Sum</b>
	<b>Man</b>	<b>Woman</b>	
I	7	7	14

Source : SDN 2 D Tegal Rejo

The sample in this study was all students of class I A which amounted to 14 people consisting of 7 women and 7 men. This method of sampling is with saturated sampling. The saturated sampling technique is a sample determination technique when all members of the population are used as samples (Sugiyono, 2017:118)

## **DATA COLLECTING**

Technical Techniques Data collection in this study uses observation, tests and documentation. Observation According to Sugiono (2017), observation is a data collection technique that reveals specific characteristics compared to other techniques. Basically, the observation contains a description or exposure of the background of the observation of the teacher's actions during Indonesian learning in grade 1 of SD Negeri A. Widodo. The research instrument used is an observation sheet. Test Tests are one of the most effective measuring tools that teachers use to measure the quantity and quality of their learning. Tests are a tool to measure student learning outcomes by providing a series of questions or tasks that must be done by students (Halik et al., 2019). A test is a tool used to find out something in a certain setting, with predetermined methods and limits. Tests are well-crafted instruments that, in total, measure realistic learning outcomes that represent expected behavioral traits. The test was used to strengthen the observation data that had occurred in the classroom, especially on learning outcomes in the cognitive aspect of Indonesian learning materials. The data on the learning outcomes of Indonesian learning materials was taken by the researcher, which was carried out in written form in the form of multiple-choice questions with four alternative answers. Documentation Documentation is looking for data about variables in the form of records, books, newspapers, and others. Documentation is done by taking photos of students during the learning process.

## **DATA ANALYSIS**

The data analysis technique used in this study is a simple data analysis technique that is calculated based on the number of acquisitions. The data analysis used was by comparing the results of pre-action research, the results of the first cycle of research, and the results of the second cycle of research. The success of the action can be seen from the improvement of student activities and learning outcomes. Student activity is observed with student activity observation sheets, assessment on observation sheets by determining the percentage of activity of each student.

The percentage of student activity is obtained by the following formula:

$$\text{Akses} = \frac{\text{The Number Of scores}}{\text{Obtained-Maxi score}} \times 100$$

Wijayanti (Suseno, 2017).

## **RESEARCH RESULT**

This research was conducted in two cycles, with each cycle consisting of stages of planning, implementation, observation, and reflection. The results of the research obtained showed an increase in the learning outcomes of 1st grade elementary school students in recognizing letters through the Discovery Learning learning model.

## **DISCUSSION**

The application of the Discovery Learning model has succeeded in improving the ability of 1st grade elementary school students to recognize letters. This method encourages students to actively participate in the learning process, so that they can easily understand the material to know the letters. In the first cycle, learning outcomes showed improvement, but classical completeness had not been achieved. With the improvement of the strategy in cycle II, the average of classical values and completeness was achieved. Success factors: Active Interaction: Students are more engaged through exploratory activities and group discussions. Media Usage: Visual and interactive learning media make it easier for students to understand. Teacher reflection: The teacher improves the approach based on the results of the observation of the first cycle.

## **CONCLUSION**

Based on the results of the study, the application of the Discovery Learning model is effective in improving the literacy of grade I elementary school students. The application of this model not only improves students' understanding but also increases their activeness in learning This can be seen from: The increase in students' average score from pre-test (65) to post-test cycle II was 85.7% Classical completeness was achieved in cycle II with a percentage of 85.7%

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